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Azadi Ka
Amrit Mahotsav



KENDRIYA VIDYALAYA SANGATHAN GUWAHATI REGION

BEST PRACTICES ON TOY BASED PEDAGOGY



E-NEWSLETTER
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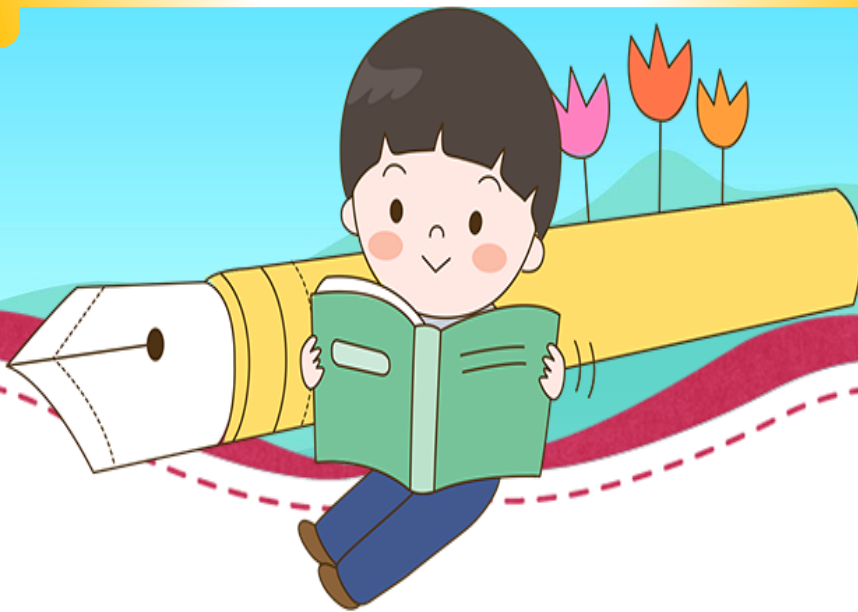
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TOY BASED PEDAGOGY RELEVANCE IN THE LIGHT OF NEP 2020



- NEP-2020 suggests that the pedagogy adopted must evolve to make education experiential, holistic, integrated, inquiry-driven, discovery-oriented, learner-centred, discussion-based, flexible, and enjoyable to create individuals with key 21st-century skills.
- NEP has provided a definitive shift by focusing on play-based learning for the foundational and preparatory years by using toys, puzzles, and games for teaching.
- Toy-Based Pedagogy is an approach that provides the learner with opportunities for exploring, imagining, observing, creating, expressing, engaging, and playing. This experience linked with theory becomes a holistic learning experience for the learner.
- TBP can be used very joyfully for teaching–learning concepts and skills related to the three developmental goals identified for Early Childhood Care Education and also included in the NIPUN Bharat Guidelines.

Toys are children's words
and play is their language

**SPARK
CREATIVITY
AND
IMAGINATION**

**DEVELOPMENT
OF 21ST
CENTURY SKILLS**

**PROMOTE
MULTIDISCIPLINARY
AND
INTERDISCIPLINARY
LEARNING**

**OBJECTIVES
OF TOY BASED
PEDAGOGY**

**EXPERIENTIAL
AND JOYFUL**

**STRENGTHEN
MOTOR
DEVELOPMENT**

**ENHANCE SOCIAL
AND EMOTIONAL
DEVELOPMENT**

*Toys not only entertain, they
also build minds, instill goals*

21st CENTURY SKILLS

LEARNING SKILLS

- **CRITICAL THINKING**
- **CREATIVITY**
- **COLLABORATION**
- **COMMUNICATION**

LITERARY SKILLS

- **INFORMATION**
- **MEDIA**
- **TECHNOLOGY**

LIFE SKILLS

- **FLEXIBILITY**
- **LEADERSHIP**
- **INITIATIVE**
- **PRODUCTIVITY**
- **SOCIAL SKILLS**

*Sun may rise from west or day
become night but the kid never
stops playing with toys ever...*

A toy is like the sky that gives limitless happiness, peace and love to kids.

UTILISATION OF TOYS STRATEGICALLY

CREATION OF INDIGENOUS TOYS

ASSOCIATION TO THE NEW CONCEPT WITH TOYS

ROLE OF A TEACHER ON TOY BASED PEDAGOGY

ACTIVITY/ INQUIRY-BASED LEARNING

CREATION OF STIMULATING CLASSROOM AMBIANCE

DEVELOPMENT OF TOY REPOSITORY OR KHILONA BANK

REGIONAL LEVEL TRAINING (CONDUCTED AT KV KHANAPARA)



VIDYALAYA LEVEL TRAINING (CONDUCTED AT DIFFERENT KVs OF GUWAHATI REGION)



IMPLEMENTATION OF TOY-BASED PEDAGOGY
IN DIFFERENT KVs OF GUWAHATI REGION

JORHAT CLUSTER



TOY USED – STICK PUPPET
CLASS – 4 SUBJECT - ENGLISH
CHAPTER – PINOCCHIO
TLO – 1. TO MAKE PUPPETS (DIY).
2. TO INCULCATE MORAL VALUES



खिलौने का उपयोग – तराजू
कक्षा – 3 विषय – हिन्दी
पाठ – बंदर बाट
शिक्षण अधिगम प्रतिफल - तराजू एवं तौल
के संप्रत्य को समझ पाएँगे।



TOY USED – DIFFERENT TYPES OF
HOUSES
CLASS – 4 SUBJECT - EVS
CHAPTER – A HOUSE LIKE THIS
TLO: TO KNOW ABOUT MATERIALS
REQUIRED TO MAKE DIFFERENT
TYPES OF HOUSES.



खिलौने का उपयोग – मिट्टी के बर्तन
कक्षा - 1 विषय - हिन्दी
पाठ - रसोईघर
शिक्षण अधिगम प्रतिफल – मिट्टी का
प्रयोग करके विभिन्न प्रकार के बर्तन
बनाकर नाम बताएँगे।

*The relation between child and a
toy is like a relation of flower and
its fragrance as both cannot be
separated*



BARPETA CLUSTER



खिलौने का उपयोग - अनेक प्रकार की गुड़िया
कक्षा - 5 विषय - हिन्दी
पाठ - खिलौनेवाला
शिक्षण अधिगम प्रतिफल - अभिनय एवं
नाटकीकरण द्वारा भाषा संवाद कौशल
विकसित होगा।



TOY USED - LETTERBOX
CLASS - 3 SUBJECT - ENGLISH
CHAPTER - WHAT'S IN THE
MAILBOX?
TLO - TO KNOW THE USE OF
LETTER BOX AND DEVELOPING
THE ABILITY TO WRITE LETTERS.



खिलौने का उपयोग - धनुष और बाण
कक्षा - 4 विषय - हिन्दी
पाठ - नसीरुद्दीन का निशाना
शिक्षण अधिगम प्रतिफल - अभिनय एवं नाटक
के द्वारा धनुष और बाण के उपयोग को बता
सकेंगे।



TOY USED - SOFTBALL
CLASS - 2 SUBJECT - GAMES
SKILLS - EYE-HAND CO-ORDINATION,
FINE MUSCLE DEVELOPMENT
TLO - TO DEVELOP EYE HAND CO-
ORDINATION.

*Toy gives children a
chance to practice what
they are learning*



TEZPUR CLUSTER



TOY USED - MARBLE
CLASS -1
SUBJECT - MATHEMATICS
TOPIC - GROUPING
TLO - TO MAKE GROUPS
ACCORDING TO NUMBERS.



TOY USED - STICK PUPPET OF
HELPERS
CLASS-3 SUBJECT - EVS
CHAPTER - WORK WE DO
TLO - TO KNOW ABOUT
DIFFERENT HELPERS AND THEIR
PLACES OF WORK.



TOY USED - MUSICAL INSTRUMENT
CLASS - 2 SUBJECT - ENGLISH
CHAPTER - I AM THE MUSIC MAN
TLO - TO KNOW ABOUT DIFFERENT
MUSICAL INSTRUMENTS AND ENJOY
DIFFERENT KINDS OF MUSIC.



TOY USED - RED AND YELLOW
CHICKS
CLASS - 1 SUBJECT - ENGLISH
CHAPTER - LALU AND PEELU
TLO - 1. TO ACT A STORY USING
TOYS.

*Toys are not only to
play, they also help to
learn in a joyful way*

LUMDING CLUSTER



TOY USED – TEDDY BEAR
CLASS - 5 SUBJECT – ENGLISH
CHAPTER - MALU AND BHALU
TLO – TO LEARN AND FEEL THE
BONDING, LOVE AND CARE
BETWEEN MOTHER AND
CHILDREN.



खिलौने का उपयोग – संगीत वाद्ययंत्र
कक्षा - 5 विषय – हिन्दी
पाठ – बजाओ खुद का बनाया बाजा
शिक्षण अधिगम प्रतिफल - संगीत वाद्ययंत्र
बनाने की विधि के विषय में बता सकेंगे।



TOY USED – BOTTLES AND BALL
CLASS - 2
SUBJECT – MATHEMATICS
TOPIC – ADDITION AND
SUBTRACTION
TLO – TO ADD AND SUBTRACT 1 AND
2 DIGIT NUMBERS.



TOY USED – KITES
CLASS - 1 SUBJECT – ENGLISH
CHAPTER – A KITE
TLO – TO ENJOY THE POEM AND
LEARN ABOUT FLYING KITES.

*For a kid Toys are the
only known antidote
for boredom*

NAGAON CLUSTER



TOY USED - WEIGHING BALANCE
CLASS - 3
SUBJECT - MATHEMATICS
CHAPTER - WHO IS HEAVIER?
TLO - 1. TO IDENTIFY THE HEAVIER OF TWO OBJECTS.
2. TO USE COMMON BALANCE.



TOY USED - TRAFFIC LIGHTS (DIY)
CLASS - 2 SUBJECT - EVS
TOPIC - TRAFFIC RULES
TLO - TO KNOW ABOUT THE TRAFFIC RULES WITH THE HELP OF ROLE PLAY.



खिलौने का उपयोग - बल्ला और गेंद
कक्षा - 1 विषय - हिन्दी
पाठ - गेंद बल्ला
शिक्षण अधिगम प्रतिफल - क्रिकेट खेल को देखकर बच्चे उसका विवरण दे सकेंगे।



TOY USED - TIGER MASK
CLASS - 1 SUBJECT - ENGLISH
CHAPTER - THE TIGER AND THE MOSQUITO
TLO - TO IDENTIFY AND NAME BIG AND SMALL ANIMALS.

Give children Toys that are powered by their imagination, not by batteries.

GUWAHATI CLUSTER



TOY USED - A BALANCE PAN
CLASS - 2 SUBJECT - MATHEMATICS
CHAPTER - HOW MUCH CAN YOU CARRY?
TLO - TO KNOW HOW TO MEASURE THE WEIGHT OF ANY OBJECT AVAILABLE IN OUR SURROUNDING.



TOY USED - PUZZLES
CLASS - 3 SUBJECT - GAMES
SKILLS - EYE HAND CO-ORDINATION, PROBLEM-SOLVING, ENGAGING THEIR SENSES, AND EXPLORATION AND DISCOVERY
TLO- TO DEVELOP HIGH ORDER THINKING SKILL.



खिलौने का उपयोग - गुड़िया
कक्षा - 1 विषय - हिन्दी
विषय - छोटी का कमाल
शिक्षण अधिगम प्रतिफल - हाव भाव के साथ कविता का सस्वर वाचन करेंगे।



TOY USED - PUPPET (BIRDS)
CLASS - 1 SUBJECT - ENGLISH
CHAPTER - ONCE I SAW A LITTLE BIRD
TLO - TO ENJOY THE POEM BY PLAYING THE ROLE OF A BIRD.

*खिलौने न केवल खेलने के लिए
बल्कि ज्ञान और कौशल को
बढ़ाने के लिए भी हैं।*

LESSON PLANS ON TOYS

Joy Used: Seven Tiles

GRADE: III
AGE GROUP: 8-9 yrs
PERIODS: BLOCK (90 mins)

Who?
Group



Senses Used
Visual
Auditory
Aesthetic
Tactile

WHAT DO THE CHILDREN DO?

Children will run in circle and the teacher will give instructions. Children will start from number 1 call out and the child with number 7 and the multiple will clap if he fails will come in centre.
Children form circle and pick up chips and pass on the bowl to the next child.
Distribution of wooden blocks to colour & decorate.
Measurement of sides (Length, Breadth & Height)
Count & note edges, faces & corners.

FOR WHAT?

- * Awareness of colour, texture, shapes (3D)
 - * Mathematical concepts (Ascending, Descending, Bigger, smaller, patterns etc)
 - * Concept of rainbow (VIBGYOR)
- RESOURCES USED
* Space, Human, Blocks, Ball, colours, paintbrush, paper, bowl, Ruler.

Who?
Group

SENSSES USED
Gross motor
Kinesthetic
Visual
Auditory
Thinking

WHAT DO THE CHILDREN DO?

Slips with names of colours will be distributed. 2 groups will join together to form a team.
Students will assume their roles as player, data collector, observer, scorer etc. as per teacher's instructions.

FOR WHAT?

- * Team Spirit
- * Joyful Learning
- * Multidisciplinary
- * Leadership quality
- * Experiential Learning
- * Variety in learning
- * Respecting others
- * Full engagement
- * Empathy
- * Multilingual
- * Child centered
- * Active Participation
- * Prior Knowledge

RESOURCES USED
Blocks & Ball
Space
Human
Paper Pens
Board
Marker



Who?
Individual
Group



WHAT DO THE CHILDREN DO?

- > Describing their individual experiences in the language they desire.
- > Narrating the group strategy after group discussion and announcing the result of the data collected.
- > Speak a few sentences on the game played.
- > Motivating and applauding for others.

SENSSES USED:-

Auditory
Visual
Speech
Body

GR.1	2	3
GR.2	4	5

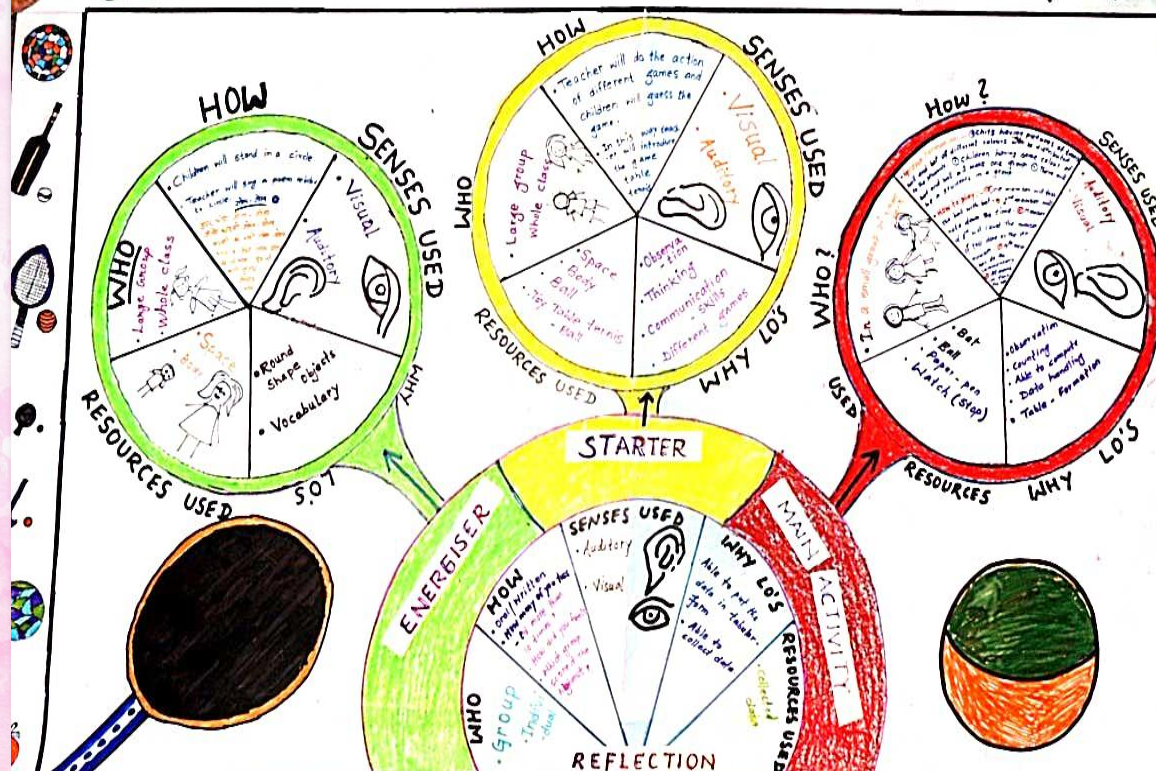
FOR WHAT?

- * To develop listening & speaking skills.
- * To enhance thinking and creative skills.
- * To learn proper body language & posture.
- * To appreciate and acknowledge each other.
- * To respect other's point of view.
- * To develop patience via peer learning
- * To develop multilingualism.
- * To enhance self confidence and self introspection
- * To wipe out criticism.

RESOURCES USED
* Human
* Space
* Microphone

GROUP B
1. UPENDRA TINIARI
2. POOJA BHALLA
3. ANIL KUMAR
4. NEETA BHATTACHARJEE

GROUP: LATTOO TOY: TABLE TENNIS CLASS/AGE: 5 (11-12yrs)



Group - Gilli Danda

Class/Age - II (7+) Toy - Stacked Dolls



What	Who	How	Senses Used	Why	Resources Used
Energizer DUM TIKI TIKI DUM	INDIVIDUAL	<ul style="list-style-type: none"> Children will stand in a circle and sing the song - Dum Tiki Tiki Dum. Teacher will say some good or bad habits. Children will jump in at the time of Good Habit and jump out at the time of Bad Habit. 	<ul style="list-style-type: none"> Auditory Kinesthetics Verbal 	<ul style="list-style-type: none"> To energise To improve listening skills To be attentive To differentiate between Good and Bad Habits 	<ul style="list-style-type: none"> Body Space Song
Starter DOLL DANCE	INDIVIDUAL	<ul style="list-style-type: none"> Group formation: This will be distributed among students to form groups followed by Doll Dance Activity where each of them will dance like a wooden doll to the song - BUTTA BOMMA A Collective Discussion on OUR FAVOURITE DOLL, thereby proceeding to the Main Activity. 	<ul style="list-style-type: none"> Auditory Verbal Kinesthetics Visual 	<ul style="list-style-type: none"> To build connection with dolls. To develop sense of Rhythm To relate with the immediate environment 	<ul style="list-style-type: none"> Body gestures Space Song Paper Pen
Main Activity	GROUP	<ul style="list-style-type: none"> Teacher narrates a story. Children will identify the family members from the given set of dolls. Riddles will be given to the children sitting in groups and they will identify the family members and show it to the class. Integration - Maths (INSIDE-OUTSIDE, B% - SMALL CONCEPTS) 	<ul style="list-style-type: none"> Auditory Verbal Visual Kinesthetics 	<ul style="list-style-type: none"> To relate with immediate environment To develop Problem-Solving Ability To develop Analytical and Identification Skills To develop vocabulary skills Integrated with languages 	<ul style="list-style-type: none"> Dolls Paper Pen Body Space
Reflection	INDIVIDUAL	<ul style="list-style-type: none"> Children will be encouraged to speak about their Family Members Children will write the names of their Family Members and the their relationship with them ART INTEGRATION: Children will make a FAMILY-TREE by pasting pictures of their family members 	<ul style="list-style-type: none"> Verbal Visual Auditory Kinesthetics 	<ul style="list-style-type: none"> To develop confidence, learn to share their experiences. To develop communication skills To develop aesthetic values. To develop social values of family. 	<ul style="list-style-type: none"> Worksheets Paper Colours

“TOY है तो JOY है”

TOY FAIR CUM EXHIBITION CONDUCTED IN VARIOUS KV_s OF GUWAHATI REGION





Quad Camera
ni's Galaxy A51

FOR A KID, TOYS ARE THE
ONLY KNOWN ANTIDOTE
FOR BOREDOM

TOY CORNER IN CLASSROOMS



*When I bring to you coloured
toys, my child, I understand why
there is such a play of colours on
clouds, on water, and why
flowers are painted in tints---
when I give coloured toys to you,
my child*

:- Rabindranath Tagore





तत् त्वं पूषन् अपावृणु
केन्द्रीय विद्यालय संगठन



**KENDRIYA VIDYALAYA KHANAPARA
ON BEHALF OF
KENDRIYA VIDYALAYA SANGATHAN
REGIONAL OFFICE, GUWAHATI**

